Proposal ID	Call for Proposal	Topic	Type of Action
SEP-211275289	ERASMUS-EDU-2026-CB-VET	ERASMUS-EDU-2026-CB-VET-SSA	ERASMUS-LS

KPIs (Key Performance Indicators)

Please fill in the data for your project. At submission and grant preparation stage, the data will be on your planned indicators ; at reporting stage it should be the real indicators achieved (since the project start). The KPI tool should be updated with the latest available data for each periodic report (the KPIs are mandatory part of the project reporting).

Erasmus+ Programme (ERASMUS) - Education (EDU)

Location

Country Spain
Country France
Country Greece
Country Finland
Country South Africa
Country Tanzania
Country Nigeria
Country Kenya

Country

Ghana

Country

Rwanda

Type of project, thematic areas and types of activities

Types of activities:

☐ EU Citizenship, EU awareness and Democracy	☐ Creativity and culture	☐ Disabilities - special needs
☑ Access for disadvantaged	☐ Social dialogue	☐ Environment and climate change
☐ Gender equality / equal opportunities	☑ New innovative curricula/educational methods/development of training courses	☐ Pedagogy and didactics
☐ Quality and Relevance of Higher Education in Partner Countries	☐ Quality Assurance	☑ Recognition (non-formal and informal learning/credits)
☐ Research and innovation	☐ Teaching and learning of foreign languages	☐ Youth (Participation, Youth Work, Youth Policy)
☐ Open and distance learning	☐ Post-conflict/post-disaster rehabilitation	☑ Entrepreneurial learning - entrepreneurship education
☐ Combat violence and tackle racism, discrimination and intolerance in sport	☐ Migrant issues	☐ Civic engagement / responsible citizenship
☑ Community development	☑ Cooperation with least developed countries	☐ Universities in more remote areas
☑ Digital and green skills	☐ Digital safety	☐ Digital youth work
☐ Early school leaving / Combating failure in education	☐ Economic and financial affairs (including funding)	☐ Encourage social inclusion and equal opportunities in sport
☐ Energy and resources	☐ Enterprise, industry, SMEs and entrepreneurship	☐ Ethics, religion and philosophy
☐ Grassroots sports	☐ Health and wellbeing	☐ Healthy lifestyle, active ageing
☐ Home and justice affairs (human rights and rule of law)	☐ ICT - new technologies - digital competencies	☑ Inclusion - equality
☑ Intercultural/intergenerational education and (lifelong) learning	☐ International cooperation, international relations, development cooperation	☐ Interreligious dialogue
☐ Key competencies (including mathematics and literacy) - basic skills	☐ Labour market issues (including career guidance and youth unemployment)	☐ Mobility - Exchanges
☐ Natural sciences	☑ Overcoming skills mismatches (basic/transversal)	☐ Preventing radicalisation
☐ Quality and innovation of youth work	☐ Quality improvement of institutions or methods (including school development)	☐ Reaching the policy level/dialogue with decision-makers
☑ Recognition, transparency and certification	☐ Regional dimension and cooperation - territorial cooperation and cohesion	☐ Roma and/or other minorities
☐ Rural development and urbanisation	☐ Skills matching	☐ Soft skills
☐ Sustainable financing in sports, dual careers involving sports, good governance	☐ Transport and mobility	☑ VET teachers/trainers professional development
☑ Work-based learning	☐ Youth entrepreneurship	☐ Youth participation and active citizenship

Education levels:

☐ Higher education	☐ Youth	☐ School education
☐ Adult education	☑ Vocational training	

EQF levels:

- ☐ Short cycle within the first cycle / Short-cycle tertiary education (ISCED-5)
- ☐ First cycle / Bachelor's or equivalent level (ISCED-6)
- ☐ Second cycle / Master's or equivalent level (ISCED-7)
- ☐ Third cycle / Doctoral or equivalent level (ISCED-8)
- ☑ Upper secondary education (ISCED-3)
- ☐ Post-secondary non-tertiary education (ISCED-4)

Academic fields:

- ☐ Sustainable Development Goals
- ☐ Climate change
- ☐ Green transformation
- ☐ Blue economy
- ☐ Maritime and coastal management
- ☑ Digital transformation
- ☐ Artificial intelligence
- ☐ Robotic
- ☐ Big data
- ☐ Internet of Things
- ☐ Creative industries
- ☐ Circular economy
- ☐ Waste management
- ☐ Arts
- ☐ Architecture
- ☐ Urbanism
- ☐ Culture
- ☐ Cultural heritage
- ☐ Web 4.0 industry
- ☐ Science, technology, engineering, and mathematics (STEM)
- ☐ Health
- ☐ Bio technology
- ☑ Social sciences
- ☐ Active citizenship
- ☐ Social inclusion
- ☐ Migration
- ☐ Humanities
- ☐ Law
- ☐ European Studies
- ☐ Public administration
- ☐ Agriculture
- ☑ Business - Marketing
- ☐ Economy
- ☐ Finance
- ☑ Other(s)

Pedagogies:

- ☐ Pedagogies
- ☐ Pedagogy(ies) in your alliance
- ☐ Student centered learning
- ☑ Challenge based learning
- ☐ Research based education
- ☑ Enterpreneurship education
- ☑ Micro-credential courses
- ☑ Blended learning
- ☐ Multi-disciplinary or cross-disciplinary education
- ☑ Collaborative learning
- ☑ Other(s)

Target groups:

- ☑ Students
- ☐ Researchers
- ☐ Academic staff
- ☑ Administrative Staff
- ☑ Other(s)
- ☑ Staff of enterprises

Sectors (only for ALLIANCES FOR INNOVATION actions):

- ☐ Tourism
- ☐ Mobility-Transport-Automotive
- ☐ Aerospace & Defence
- ☐ Construction
- ☐ Agri-food
- ☐ Low-carbon energy Intensive Industries
- ☐ Textile
- ☐ Creative & Cultural Industries
- ☐ Digital
- ☐ Renewable Energy
- ☐ Electronics
- ☐ Retail
- ☐ Proximity & Social Economy
- ☐ Health

Mobility activities:

- ○ Yes
- ◉ No

Does the project contribute to any of the EU Commission political priorities?

- ☐ A European Green Deal - Climate change
- ☐ A European Green Deal - A just transition
- ☐ A European Green Deal - Sustainable Europe investment
- ☐ A European Green Deal - Preserving Europe's natural

plan
☑ A Europe fit for the digital age - The digital age
☐ An economy that works for people - Social fairness and prosperity
☐ An economy that works for people - Europe's social pillar
☐ An economy that works for people - Fair taxation
☐ A stronger Europe in the world - Free and fair trade
☐ A stronger Europe in the world - Defending Europe
☐ Promoting our European way of life - Strong borders and a fresh start on migration
☐ A new push for European democracy - Our democracy
☐ A new push for European democracy - Special relationship with the European Parliament
☐ A new push for European democracy - More transparency and scrutiny
☐ An economy that works for people - Deepening our economic and monetary union

environment
☑ A Europe fit for the digital age - Empowering people through education and skills
☐ An economy that works for people - Supporting small business
☐ An economy that works for people - A union of equality
☐ A stronger Europe in the world - The EU unique brand of responsible global leadership
☐ A stronger Europe in the world - A more active role
☐ Promoting our European way of life - Upholding the rule of law
☐ Promoting our European way of life - Internal security
☐ A new push for European democracy - A greater say for Europeans
☐ A new push for European democracy - Improving the lead candidate system
☐ A new push for European democracy - Protecting our democracy

Does the project address inclusion and diversity?
◉ Yes
○ No

Does the project address participation and civic engagement?
◉ Yes
○ No

Type of project participants

Types of third country participants (only for VIRTUAL EXCHANGES actions) :

Number of third country social partners involved in the project	Number of third country youth organisations involved in the project	Number of third country sport organisations involved in the project
0	0	0

Is the project focused on regional cooperation i.e. cooperation between countries in a region of the world (only for CB-VET and CB-HE actions)?
○ Yes ○ No

Output, result and impact indicators

Policy impact

Impact on the higher education (HE) sector:
☐ Active participation of students in governance and reform of HE system
☐ Development of schemes that facilitate the employability of graduates
☑ Project not related to higher education sector
☐ Contribution to creation of regional HE area (facilitate national and cross-border recognition, support mobility of teachers, learners and workers)
☐ New national policies or legislative framework
☐ Strengthening of links between education, research and innovation
☐ Contribution to the reform of higher education policies that respond to societal and labour market needs
☐ New regional policies or legislative framework

Cooperation agreements with stakeholders:
☑ Education institutions not involved in the project
☑ Local authorities
☑ Research institutions
☑ Associations, civil society organisations and NGOs
☑ Private sector
☑ Other
☑ Public organisations
☐ Social enterprises

Number of third countries introducing new national policies or legislative frameworks in higher education (HE) via the project (only for CB-HE actions):

Number of third countries introducing new regional policies or legislative frameworks in higher education (HE) via the project (only for CB-HE actions):

Number of third countries creating a regional higher education (HE) area via the project (facilitating national and cross-border recognition, supporting mobility of teachers, learners and workers) (only for CB-HE actions):

Number of third countries reforming higher education (HE) policies via the project, to respond to societal and labour market needs (only for CB-HE actions):

Do you consider that the project has improved the awareness and the perception of the EU's support in the areas addressed by Erasmus+ in (one or more) third countries (only for VIRTUAL EXCHANGES and NEO actions and only at reporting)?

○ Yes ○ No

Socio-economic benefits

Do you consider that your organisations/institutions have developed high-quality practices as a result of the participation in this project (only at reporting)?

○ Yes
○ No

Courses and study programmes

Number of new courses:	Number of new study programmes:	Number of updated courses:
1	0	0

Number of updated study programmes:	Number of study programmes with practical placements:
0	0

Training, meetings, workshops, etc

Number of training sessions organised (only for POLICY NETWORKS actions):	Number of knowledge-sharing events/seminars organised (only for POLICY NETWORKS actions):
0	0

Number of meetings organised with stakeholders (only for POLICY NETWORKS actions):
0

Number of meetings organised with national authorities (only for POLICY NETWORKS actions):
0

Number of meetings organised with students (only for POLICY NETWORKS actions):
0

Number of meetings organised with schools (only for POLICY NETWORKS actions):
0

Number of meetings organised with adult education bodies (only for POLICY NETWORKS actions):
0

Structures and infrastructure

Number of new or modernised structures/units/centres/hubs:
6

Number of new or modernised labs:
0

Number of new services/facilities created (only for CB-VET actions):

Number of new or modernised international offices created (only for CB-HE actions):

Persons reached

Number of persons reached:

Male	Female	Non-binary
20000	19500	500

Total persons reached:
40000

Persons with fewer opportunities addressed by the project

Number of people with disabilities	Number of people with health problems	Number of people who face barriers linked to cultural differences
200	400	4000
Number of people who face barriers linked to education and training systems	**Number of people who are facing social barriers**	**Number of people addressed by the project who are facing economic barriers**
10000	10000	10000
Number of people who are facing barriers linked to discrimination	**Number of people who are facing geographical barriers**	
400	5000	

Total number of persons with fewer opportunities addressed by the project
40000

Students/university staff reached:

Number of students/university staff reached
600

Number of students following the courses/study programme (at Bachelor, Master, PhD level) (only for CB-HE actions)

Number of students/staff with practical placements (only for CB-HE actions)

Number of researchers reached (only for EUROPEAN UNIVERSITIES actions)

Number of academic staff trained (only for EUROPEAN UNIVERSITIES and CB-HE actions)

Number of university administrative staff trained (only for EUROPEAN UNIVERSITIES and CB-HE actions)

Number of people trained who are not enrolled in HEIs (only for CB-HE actions)

Staff from ministries and public authorities reached:

Number of staff trained from ministries and public authorities (only for CB-HE actions)

Number of students involved in mobility:

Number of students with practical placements in a partner institution (only for CB-HE actions)

Number of students with other mobility to a partner institution (only for CB-HE actions)

Number of exchanges
0

Virtual exchanges:

Number of participants involved in mobilities with a Digital Erasmus Opportunity (only for VIRTUAL EXCHANGES actions)

How many types of training (online courses) does the project offer (only for VIRTUAL EXCHANGES actions)?

Number of young participants engaged in virtual exchanges (only for VIRTUAL EXCHANGES actions)

Number of facilitators/moderators/hosts engaged in virtual exchanges (only for VIRTUAL EXCHANGES actions)

Number of university assistents/lecturers/professors engaged in virtual exchanges (only for VIRTUAL EXCHANGES actions)